Kerang Primary School 1410 News

Our Values: Compassion Accountability Respect Inclusiveness Nurture Gratitude

Important Dates

<u>Friday April 24:</u> Drop off and pick up of new packs

<u>June 8:</u> Queen's Birthday Public Holiday

<u>June 26:</u> Last day of Term 2

Thankyou

Thankyou to all parents and carers who are doing a marvelous job in supporting and encouraging their children with their Remote Learning during the current COVID-19 crisis. We at Kerang Primary School really appreciate your cooperation and understanding with this.

We acknowledge that you are not teachers and we do not expect you to be. Teachers provide the learning tasks and we only ask that you encourage and support your child to participate in and have a go at the set learning tasks. It is most important to do some reading, writing and maths every week day.

Just remember that the school is on hand to answer any queries or concerns you have with your students. We are just a ph. Call, Email or message away.

<u>The new Remote Learning Packs will be available for collection from the back of the school from 9:00 a.m. until 11:00 a.m. on Friday 24th April. (*Tomorrow*)</u>

If you are unable to collect during this time, then please call the school on 54503181 and make alternative arrangements.

Staff Attendance

As of Monday teaching staff will be attending school on a roster system of two days per week. They will be working from home other days. Mr. Taylor and office staff will be at school every week day. The staff have been working excessively long hours this week in preparing differentiated learning packs for each student in their class. They need to be commended on their commitment and dedication to the learning needs and education of your child. Our ES Staff of Mrs. Hopkins. Mrs. Waddingham, Mrs. Dee, Mrs. Lake and Mrs. Morris have all gone above and beyond in assisting staff with the learning packs and school functioning operations this term. We truly appreciate their dedication and whole hearted commitment.

Student Roll Call

As of Monday staff will email or contact each student to respond to the 9:00 a.m. morning roll call. Please be at your email to address this. No response by 9:30 a.m. will result in a phone call from school.

ANZAC DAY

Saturday April 25th is ANZAC Day. It will be very different for many this year. Please have a discussion with your children about the meaning of ANZAC to Australians and involve them in some type of patriotic ANZAC Day celebration. Each child's remote learning pack contains ANZAC Day learning activities.

My all-time favorite cookie is the humble but tasty ANZAC biscuit.

Maybe you could make some and send a photo in to us at school so we could publish in next week's newsletter. Enjoy the day with your family.

Breakfast Club Food

We have received term 2 supply of Breakfast Club food supplies. If families would appreciate some of these items to assist them during this current crisis please contact Mr. Taylor.

Mr. T's home learning task for every student.

Follow a recipe and bake a cake. Decorate with colored icing and special treats you may have in the pantry. Take a photo and have your parent email it to school or send it to the teacher. We would love to publish our cake pictures in next week's newsletter.

Mr. Taylor. Principal.

Amazing Prep!

Welcome to Week 2 of Term 2.

I hope you all have enjoyed working on your first remote learning pack! I have been working hard on your next remote learning pack and I have some special surprises in it for you.

If you have any questions about your new remote learning pack you will pick up on Friday, or you need help understanding any of the tasks please do not hesitate to call the school on 54503181 and I will do my best to answer any questions you may have and help you get through this

Stay safe!

Magical Grade 1/2…….

A big hello to all families and students.

We hope you are all well and are enjoying your remote learning at home.

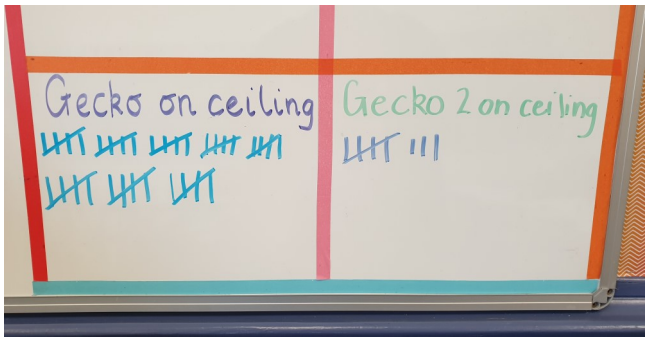
We've been working hard on your remote learning packs that you will be collecting tomorrow. The work is planned on a same structure as the work we would usually do in the classroom. The children will be familiar with a majority of the work you will be receiving.

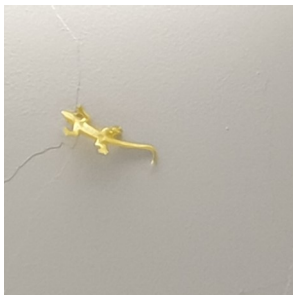
Please don't hesitate to contact me via the school email, if you have any queries at all.

Our classroom gecko is still on the ceiling and he has been there for 40 days… and he has found a friend. Another gecko has made her way to our classroom ceiling as well. What I would like the students to do is name the 2 geckos and email the boy and girl name suggestions to me, if they would like to. We will then choose a name for each gecko from a hat.

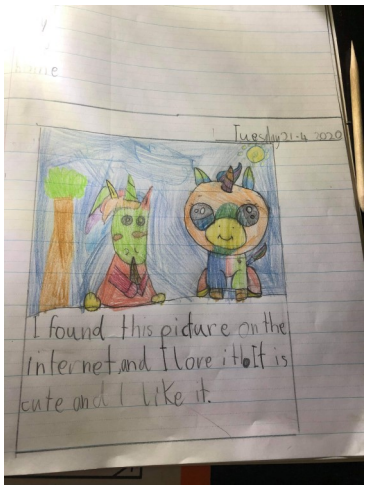
We miss all so much.

Miss Janelle and Mrs Lake





Some of Lilly's work from home



Grade 3/4 ....*incredible!*

Thanks all for your assistance with your child's first two weeks of remote learning. It's been a learning experience for all.

The next four weeks package of remote learning can be collected from the school on Friday.

As students finish the work each day they can put it in the finished plastic folder for that week. You don't stick the sheets in the workbook.

Due to isolation we cannot change student readers so students can read any material they have at home, or can use 'Sunshine On line' on the internet.

The username is kerang and the password is kerang.

The books they read can be written in the remote reading checklist.

More details about the daily roll call and teacher's being online via email are included in this newsletter.

5/6 Brilliant!!!!.

Hello to all grade 5 & 6 students and families

I hope you are all doing well at home and are staying safe and healthy. We have been once again working very hard to make life as easy for you all at home with your learning packs. Please remember that if you have any problems at all then contact me on my school email below.

A massive THANK YOU to all the students who have taken time out to send me a letter, I LOOOOVED it, and I will send you all a letter back as soon as I possibly can.

Keep the letters coming!!!!

I have heard of many exciting extra-curricular activities that have been taking place in your homes and I am very impressed, so keep up the great work parents!!!!

Enjoy your week, Mrs Morris and I miss you all and hope to see you all soon

NDCH
Northern District Community Health
NDCH-your first port of call in the pursuit of good health!

Looking after your Mental Health during Coronavirus PART 1

Don't ignore how you feel
Acknowledge your feelings. It is normal to feel worried, anxious, stressed, sad or uncertain right now. We are all in this together – but some of us might be struggling more than others. Talk to someone or write down how you feel.

Do something you enjoy & relax
Do something at least once a day that you enjoy. This will be different for everyone. Take time to relax. Don't feel bad about having 'me' time.

Connect
It is hard for most of us to not see our friends or family during this time. Stay connected by calling, messaging or video calling them. You could even write a letter. Continue to be social.

Mindfulness & Meditation
This can help to reduce fear and anxiety. There are many free apps available. SmilingMind have created a special 'Thrive Inside' program on their app.

Accurate Information
Only read information from an accurate website – www.health.gov.au. Others may not have the right information. This can cause fear and panic for no reason.

For the most up to date information about coronavirus please visit: https://www.health.gov.au/

www.ndch.org.au

Child Safety Kerang Primary School is committed to Child safety. The safety and wellbeing of our students is a primary concern. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. To ensure the safety and best interests of all students, we take into account the needs of those with an Aboriginal or Torres strait Islander heritage and those from culturally and/or linguistically diverse backgrounds.