



# Kerang Primary School 1410 News

*Our Values: Compassion Accountability Respect Inclusiveness Nurture Gratitude*

## Important Dates

**June 15: School Council Meeting—7pm**

**June 26: Last day of Term 2**

## Welcome back to all our Students!

It certainly brings a great feel back into our school.

A lot changed this year, and it didn't start as we planned, but that's the thing, it was just the start of the year that we lost, not the whole year.

As far as the school year goes, it is quite bit, more than half in fact. We have at least 100 days of school left, which is 100 days of learning and 100 days we can spend on becoming an even better teachers and learners.

Thank you to the Education Department Victoria for being very supportive of us during this time of crisis.

Please read the message of gratitude from our secretary to all of our parents and carers.

Dear parents and carers,

Term 2 in 2020 has been like no other school term in Victoria's history, and so I am writing to thank you for your support.

As you know, this week Grade 3 to Year 10 students joined Prep to Grade 2, VCE and specialist school students in face to face learning. It is great to see our school communities come together again.

In responding to the coronavirus (COVID-19) pandemic over the past few months, the Department of Education and Training has asked a lot of our teachers and schools, and we have also required your support as parents and carers.

I want to acknowledge the extraordinary effort you have all made in working in partnership with your teachers and schools to support your children while they have been learning from home. When I wrote to you a few months ago as we transitioned to remote and flexible learning, I acknowledged that it would be a challenging time for everyone, but that it was important to work closely together to provide the best possible support for students.

Many of you have since told me that there have been difficult, rewarding and challenging experiences during this unique and uncertain time that we have been through together. I thank you for your support, commitment, patience and perseverance.

But despite difficulties, I've been impressed to hear inspiring stories of education innovation. The innovative and creative approaches adopted during remote and flexible learning have been outstanding, and many schools will bring new approaches with them to on-site schooling.

Many school communities have forged even stronger relationships and partnerships — with families and teachers gaining a greater mutual appreciation of their shared contributions to school education.

Our schools now have a range of precautionary measures to protect the health and safety of your children, your family, teachers and staff, and your local community.

I hope these measures, along with the knowledge that the Victorian Chief Health Officer and Victorian Government have approached the return to on-site schooling with the utmost precaution and careful planning, have helped ease any

anxiety about the return to on-site schooling.

The changes at your school are consistent with health advice, including enhanced cleaning in schools and frequent handwashing. Your school has also asked you to practice physical distancing during drop-off and pick-up times. Your children may be feeling anxious about returning to school. Reassure your child that it's safe for them to go back to school and reinforce what they've been practicing at home around hand hygiene

Your details will be dealt with in accordance with the Public Records Act 1973 and the Privacy and Data Protection Act 2014. Should you have any queries or wish to gain access to your personal information held by this department please contact our Privacy Officer at the above address and coughing and sneezing. Reassure them that extensive cleaning is being carried out in schools and public transport to keep them safe.

Please remember the health advice: if you or your child is unwell, please stay at home. This is vital to ensuring the effective management of the pandemic.

Information about how to speak to your child about coronavirus (COVID-19) can be found here: <https://www.education.vic.gov.au/parents/Pages/talkingtoyourchildaboutcoronavirus.aspx>

Visit the Department's website for the latest information about coronavirus (COVID-19) at:

<https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx>

Thank you once again for working with your schools to support your children while they were learning at home and for your patience during the staged return to on-site schooling.

Yours sincerely,

JennyAtta

Secretary—Department of Education and Training

## School Website

Our school website is in the process of being updated.

Make sure you check it out!

## Lower Tree Trimming

Due to COVID-19 restrictions we are not able to hold a much overdue working bee at school. A contractor has been doing regular grounds maintenance. However the lower section of the peppercorn trees have gotten out of control in the recent wet, and sunny weather. Individual parents who would like to come in during out of school hours and trim some of these lower suckers on the trees would be most welcome. Please contact the school first if you are able to assist in this way.

Thankyou to the Ash Family who have already made a start on this.

## 2021 Prep Enrolments

Term 3 will see a new beginning at Kerang PS. To help in our forward planning we would like to know of future Prep enrolments as early as possible. If you have a child beginning Prep in 2021 or you know of someone who has. Then please don't hesitate to enquire or enrol today.

*Mr. Taylor. Principal.*

## Amazing Prep!

### Welcome to Week 9!

The dinosaurs have been a huge favourite in Investigations this week! Students are enjoying dressing them up and I must say they are the most fashion forward dinosaurs I have ever seen!

In Writing the Preps are still blowing me away with how confident they are and how much their writing has improved! We have been focusing on writing a summary about the book we read as a class each morning to improve our comprehension skills. In Maths we have finished our data unit and are now starting to look at capacity.

### IMPORTANT:

**School starts at 8:45** and students must be here before then so they can be lined up and ready for class when the bell goes.

Please ensure you are **logged on to our class Seesaw page** as updates are posted on there regularly. I have sent out invites to all

families so if you are having trouble logging on please let me know.

Please also ensure you are reading students readers as well as their **golden words, red words, or blue words every night**. This needs to be documented in their reader diary.

**Check your child's reader folder each night** as notes go home in them regularly.

Students need to be **bringing a drink bottle to school every day** as they cannot use the bubble taps.



## Magical Grade 1/2.....

*Hello everyone,*

*I would like to welcome Elaina to our class.*

*We hope she enjoys it here and makes some lovely new friends.*

*We have had a great week at school. The children have settled back into routine really well and they are working beautifully in class.*

*This week in Literacy we are reading books written by the Australian author Libby Gleeson. Her books have amazing pictures. We have read Go to Sleep Jessie, Clancy and Millie and the Very Fine House, Shutting the chooks in and Ordinary Day are just a few of her books.*

*In Maths we are practising time and timetables. They are doing great job with*

*reading the time.*

*Gecki has been there 89 days, Lizzie is at 57 days, Charlie has been hanging on for 42 days, Britney has been up there for 35 days and last of all Axcel has been hanging around for 21 days.*

*It is really important that you remember to send:*

- *Drink bottles*
- *Reader - signed by an adult*
- *Appropriate shoes for school*
- *MARC books before every Monday*
- *Jumpers need to be labelled*

*Miss Janelle and Mrs Lake*

*Pupils of the week*

*Lilly - for doing her best work since returning from remote learning*

*Aleisha - for having a great reading week*

### Grade 3/4 ....*incredible!*

After 10 weeks of not being together as a grade it was great to see the students come into class on Monday excited and ready to learn.

In English we are focusing on the structure of narratives. In maths we have continued to work on place value and time, something we have all had to practice as we get back into the school routine. Our geography studies is about Australia's neighbouring countries with this week looking at Africa.

We began our Stephanie Alexander Kitchen Garden with the students busy in the garden and cooking up a silverbeet and cheese pie. Thanks to Mrs Hall for her assistance with the cooking.

Below is Shontelle and Harry's reflection on our isolation and remote learning:

Mr A and Mrs Mac.

"I was a bit worried about my family and friends. This was my first time being home schooled. I saw my friends on house party. Some of the school work was a bit hard. I missed some of my friends. I felt a bit worried coming back to school. Sometimes we walked peanut to nans and back."

- *Shontelle*

"I was very worried about covid-19 in America and Italy. Learning from home felt quite weird. I missed having friends around and not having someone who knows what they are doing. The most exciting part of home schooling was knowing that you only have a set amount of work every day. The most boring part of home school was having no one to talk to while learning. I felt excited about coming back to school." - *Harry*

### 5/6 Brilliant!!!!

Welcome back to school!!! Yay. It is great to have all the students back.

We have started straight up into our old routines and some new ones, as well as kick starting into some pretty intensive work. Please remember to name your child's uniform particularly jumpers. It is important that your child be in full school uniform.

**Spelling:** spelling this week we are learning silent letters and ough words!

**Reading:** Our students have been reading very little at nights, so please encourage your child to read every night for a few minutes.

**Maths:** this week we are revisiting long multiplication – well done to everyone you have all been working hard.

**Writing:** We have started to touch again on paragraph structure and forming out letters correctly. We are practising every day!

#### Just a reminder:

Students took home their spelling new wave books at the start of remote learning- it is vital that they be returned to continue using at school please.

Full school uniform is a must

Not ok to be away unless genuinely unwell

Ms. Closter and Mrs Morris 😊

### Pupils of the Week



*Brodie Curran, Lilly Igoe, Abbey Wills, Aleshia Maher-Farrugia, Eddie May & Natalie Spark.*

***Congratulations!***

### A big warm welcome to our new students...



**Elaina and Zante Phersson**

### Happy Birthday!!

Happy Birthday to the following children who celebrate their birthday this week...

**Cruz Freeman**



### Staff Member Profile:

#### Peter Adams



*By the school leaders: Hunter, Liam, Harley and Aleeyah.*

**What's your full name?** : Peter Jeffrey Adams.

**What's your favourite food?** : Roast on the Weber.

**Where were you born?** : Mildura Hospital

**What schools did you go to?** : Euroa Primary, Oberon South Primary and Oberon High School. (Both in Geelong)

**What is was best memory of your school days?** : Playing inter school sport and making cubbies at the back of the school.

**What is your favourite pastime?** : Supporting Kerang Football Netball Club and Collingwood.

**What do you enjoy best about K.P.S?** : Mr T's jokes (no definitely not), the small school environment.



# NDCH

Northern District Community Health

NDCH-your first port of call in the pursuit of good health!

## Staying Active during Winter for Children

APPROVED BY NDCH EXERCISE PHYSIOLOGIST – SARA MCNEIL

### Animal Circuit

**Frog Jumps X 10:** Squat with hands between knees, now hop like a frog.

**Bear Walk X 20:** Hands & feet on floor, hips high, walk left & right like a bear.

**Crab Crawl X 20 seconds:** Sit on floor and reach hands behind you with palms flat on the floor. Lift bottom up and crawl forwards, backwards and sideways like a crab.

**Inch Worms X 10:** Stand tall, keep legs as straight as possible and reach palms to floor. Crawl out to a plank, lift your hips to the sky and move feet towards hands, try to keep knees straight.

**Cheetah Run X 20 seconds:** Run as fast as you can on the spot.

**Gorilla Walk X 10:** Squat with hands between knees, reach your hands past right knee and place palms on ground. Lift hips to the sky and in one movement slide your body across and land with your hands beside your left knee.



### Superhero Circuit

**Bend & Touch Toes X 10:** Feet shoulder width apart. Reach arms to the sky, now bend forward and touch toes. Keep knees as straight as you can.

**Leap X 20:** Pretend to leap from building to building with big long steps.

**Run on the Spot X 20 seconds:** Run as fast as you can on the spot to catch the baddie.

**10 Jump as High as you can:** Feet shoulder width apart, and arms by your side, bend down like you are going to sit on a chair, swing your arms and push your feet into the ground and jump into the air.

**10 steps Walk on your Toes:** Pretend you're sneaking and walk as quiet as possible.

**10 Commando Crawl:** Lie on your tummy, pull yourself along the ground as quietly and quickly as possible.



### Benefits of Physical Activity for Children

- Makes their lungs & heart stronger – gives them more energy to play for longer
  - Helps blood flow to their brains and organs – can concentrate at school
- Strengthens & stretches their muscles – won't hurt themselves when heavy lifting
  - Builds strong & healthy bones – helps them stand taller & lighter on their feet
    - Helps with coordination & reflexes – can catch, kick balls, balance
    - Decreases chance of getting sick – boosts your immune system

<https://exerciseright.com.au/exercise-home/>

[www.ndch.org.au](http://www.ndch.org.au)

### Child Safety

Kerang Primary School is committed to Child safety. The safety and wellbeing of our students is a primary concern. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. To ensure the safety and best interests of all students, we take into account the needs of those with an Aboriginal or Torres Strait Islander heritage and those from culturally and/or linguistically diverse backgrounds.