



# Kerang Primary School 1410 News

Our Values: Compassion Accountability Respect Inclusiveness Nurture Gratitude



We would like to respectfully acknowledge the Traditional Custodians of the land on which we meet.  
We would also like to pay our respects to their Elders, past and present and emerging

## Important Dates

June 14: Queen's Birthday Public Holiday  
June 22: School Photos  
June 25: Last Day of Term 2

## Breaking News

As you would all be aware.

News keeps breaking rapidly & the content of today's newsletter needs to keep on being adjusted. Nothing official thru' from the Dept. of Education as yet so made a decision to run a print. An appendix will be added to this newsletter as we are advised further on proposed Lockdown and the effect it has upon schools. Any queries/concerns please do not hesitate to call the school ASAP.

## Parents/Visitors in School At this Moment!

Due to COVID Safe Regulations and Child-Safe Standards Policy. All parents/visitors into the school must enter via the front reception. This include entering the school premises for the collection of students at the end of the school day.

If entering the school building/student play areas then the COVID Contact Tracing sign in methods are to be used. This applies to all including visitors, parents and staff.

In regional areas for staff and local residents visiting the school masks are to be carried by ALL adults and to be worn if you deem it safer. Masks are to be worn by those from metro areas.

We also notify any school community members who attended the Cohuna football/netball on Saturday to be tested immediately and remain isolated until the results return.

## Education Week

Education week began well with some families attending the school Open Morning. We thank the parents for that and to Jerri Nelson of Llen for providing the yummy morning tea.

The afternoon community conversation/tours were well supported and we also conducted a number of tours for prospective 2022 Prep Enrolments.

## Friday Assembly Postponed

Unfortunately due to current COVID situations it is in the best interest & safety of all to cancel the Special Afternoon Tea & Assembly planned for Friday. We are all a little disappointed but it is important to remain positive and focus on what we can control. The students were really looking forward to this event so it will postponed to a later date when there is more

certainty and less restrictions.

## Take Care & Stay Safe

## New Student

On Monday we welcomed a new student to our school. Alsa Hamilton has arrived to our school all the way from New Zealand. Alsa is in grade 1 and has settled down well. We welcome Alsa and her family (Parents Grant & Suzannah) into the Kerang Primary School community.

### Reconciliation Walk

The proposed Reconciliation Walk and morning activities at the Library planned for next Tuesday has been postponed/cancelled. Some of our students were going to participate in this.

Students have been working on Posters that will be displayed around the town. They have enjoyed doing this and doing the learning around the importance and meaning of Reconciliation.

## Lightning Premiership

The Lightning Premiership events supports and encourages students in their sporting endeavours. We currently have a number of our middle school and senior students playing local football and netball on a weekend. They are really enthusiastic and very keen to share their sporting experiences with others at school.

## 2022 Prep Enrolments

We have already received a number of Prep enrolments for 2022. Those still to return forms are urged to do so ASAP. That will ensure your child is eligible to use school resources and actively participate in a number of the fun activities we have planned during the course of this year.

## Kerang Netballers

Kerang Primary School Staff are keen supporters of community events. We currently have Mrs. Hall & Mrs. Du Preez playing Netball for the Kerang Netball Association and Mrs. Waddingham as the Netball Secretary. They all enjoy their involvement and we urge you to support them in their games whenever you can.



### Reminder

If you have any concerns or queries at all about your child's schooling. Please do not hesitate to speak to your child's class teacher or to contact the school. You may do this by contacting the office during business hours.

Mr. Taylor. Principal.

**Amazing Prep & Magical Grade 1/2.....**

**What a wonderful week we have had in P-2! We've had a wonderful time throughout our investigations. Many students have enjoyed exploring the texture of slime and practicing their numbers while they play darts.**

This week Grade 1/2 have been learning about subtraction and it's application in real-life situations. Our favourite has definitely been playing tenpin bowling - well done to Team Kitty for the win!



Oh the joy we had throughout our CFA visit.  
Thank you so much to the members of the Kerang CFA for visiting our P-2 students and sharing your work with us. We had both a lot of fun and some invaluable learning regarding fire safety.

- Three important take away we would like to share:
1. Tell an adult if you see a fire. Get down low, and GO, GO, GO!
  2. Call triple zero - 000.
  3. Stop, drop and roll if there is fire on you.

This was a wonderful opportunity for us and we were able to practice our fire drill too.

Thank you much!



**Welcome Alsa!**



## Kerang Primary School

Enrolments are now open  
for Foundation 2022

Call or email us today to find out more. Ph: 5450 3181 or email [kerang.ps@education.vic.gov.au](mailto:kerang.ps@education.vic.gov.au). Visit our school website on: [www.kerangps.vic.edu.au](http://www.kerangps.vic.edu.au)

## Great Grade 3.....

A huge thank you to those families who came up to visit us during Education week. We loved seeing you and are glad you could make it in.

We have been using thick and thin questioning before, during and after reading and are becoming quite good at thinking a little deeper about what we are reading. We have been continuing with our wow vocabulary and always manage to come up with amazing word of the week examples. Our knowledge of the connections between addition and subtraction increases as does our counting by 3 and 4. Adjectives are amazing and we have added incredible examples to our pirate portraits. You may even see examples of these if you can come up for our Education week spectacular assembly tomorrow. Did you know we also love Risotto? Mr A is our resident Master chef and every week we cook produce from our Stephanie Alexander school garden. Tasting different flavours and foods is part of this program.

Stay warm, Stay safe. **Mrs Mac, Mr A and Mrs Lake**



Weighing the mighty marrow! We estimated then weighed it. 3 people were closest. Great maths from GRADE 3 GARDENERS!



SOME OF OUR GREAT EDUCATION WEEK ACTIVITES. WE LOVE VISITORS.

## Happy Birthday!!

**Happy Birthday to the following children who celebrated their birthday this week...**

**Levi Hodge & Kenzie Murray**



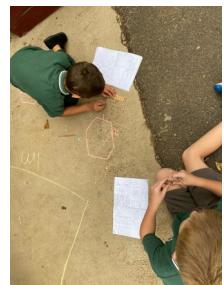
## Grade 4/5 ....*incredible!*

Wow what a busy week we've had in grade 4/5. We have been hard at working in our writing including a few persuasive strategies into our persuasive pieces such as rhetorical questions and repetition. I have been blown away by some students' knowledge of our prompt this week "do aliens exist?". The points of views and the complex definitions students have been sharing about what constitutes life in space and what a UFO is have formed the groundwork for further discussion on do aliens exist. In maths we have started a unit on measurement. This week in particular we have started looking at metric units we use to measure length as we reviewed perimeter (see picture).

This is a little late, last Thursday during our Olympic inquiry lesson students were introduced to the Paralympics and some of the sports at the Paralympics. Students watched footage of Australian World record holder in the "Blinky" running division Jaryd Clifford. Shortly after we had a go at some Paralympic sports such as floor volleyball, blind running, and cricket. The students enjoyed the experience of seeing (no pun intended) what it is like for the Paralympians and how they overcome incredible obstacles to be the best in their field. (see pictures)

Education week is well and truly in swing with our class working hard on our very special assembly presentation. Quick reminder that we homework is due tomorrow and I would love to see it completed along with your child's reading diary.

- Mr.Mangan



## 5/6 Brilliant!!!!

Good afternoon 😊

The students have been very busy week in the room. We have been creating our own books, beginning our unit on Australian history and been working through area and volume. We have also been creating some magnificent art work for National Sorry Day and for reconciliation week.

We have a fantastic display of work up around the school, so feel free to pop in and take a look.

We have been preparing our presentation for Friday's special Open Education Week's assembly – the students have done awesome

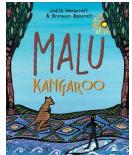
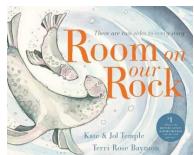
at this.

Within our mini community, things are heating up! A few evictions and quite a few students are opting to rent out higher end market property. This exercise has been great for promoting conversation relating to real world and has provided an understanding of how rentals work in comparison to purchasing with a mortgage etc.

Students have begun testing once again, in time to show data for reports and to help me provide their future learning path – so far so good!

We have a busy few weeks ahead of us so watch this space for news and up to date info!

**Ms. Closter** 😊



## MARC Library News Term 2, Week 6, 2021



WOW! What a great time all schools had, last Wednesday, watching Astronaut Shannon Walker reading the story, Give Me Some Space!! (By Phillip Bunting), from the National Space Station- at the end of the reading she let the book go and it floated away- so did she! Very Cool !!!!

During MARC lessons this week the children have researched National Sorry Day and also looked at what Reconciliation means. The younger children have been looking at the book, **Malu Kangaroo** by **Judith Morecroft and Bronwyn Bancroft**. They have drawn their own Kangaroos or they have coloured one in and named their Kangaroo. The children have also coloured in their handprint on paper and joined them together to symbolise Reconciliation.

The older children have focused on **Room on Our Rock** by **Kate and Jol Temple**. This is a unique story in that it can be read forwards- and give a

negative tone, then backwards with a positive tone. The children seemed fascinated with this story – check it out on Youtube if you are interested. The older children made their own Reconciliation Bunting and we joined them all together.

I will be contacting some families, next Monday, as some MARC books have not been returned since February !!!!! Please follow up with your children.

Thank you,  
Mrs. Kylie Leahy  
(aka Mrs. MARC)



GIVE ME SOME SPACE!  
By Phillip Bunting

Dear School Community,  
Someone vandalised our  
**Stephanie Alexander Garden Kitchen**  
**Garden over the weekend of May 22nd-23rd. The onions were pulled out, the cow was knocked over and the dirt was everywhere. Our passionfruit was nearly knocked over. The Grade three's are very disappointed.**  
If you have information please tell us on 54503181.



## WANTED PLEASE

- ◆ Glass jars, washed 2 litre drink bottles, clean nylon stockings. Lavender cuttings or plants.
- ◆ Mulch
- ◆ Compost

Thankyou from Andy and grade 3.

## Pupils of the Week



**Caity McNab, Harry Pearson, Amelia Beale,  
Hyldi Dingfelder, Jack Hein, Millah Walters &  
Courtney Masters**  
**Congratulations!**



**NDCH**  
Northern District Community Health  
Supporting healthy rural communities

### NATIONAL RECONCILIATION WEEK 2021

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

**What is National Reconciliation Week?**  
National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

**What is the theme for 2021?**  
Reconciliation Australia's theme for 2021, More than a word. Reconciliation takes action., urges the reconciliation movement towards braver and more impactful action.

**Colour for Reconciliation!**  
Show your support of National Reconciliation Week by colouring in Action by Jessica Johnson. Jessica is a descendent of the Waramungu/Wombaya people north of Tenant Creek.

Drop your colouring off at your school reception or your nearest NDCH office by 28 May. Colourings will be displayed at Sir Gorton Library during Kerang Reconciliation Week.

To find out more about National Reconciliation Week go to: [nrw.reconciliation.org.au](http://nrw.reconciliation.org.au)

[www.ndch.org.au](http://www.ndch.org.au)

**Kerang Reconciliation Week**  
**Tuesday 1st June 2021**

10am	Flag Raising Ceremony   Victoria Square
10:15am	Walk to Sir John Gorton Library
10:40am	Children activities at the Library
	Q&A with Elders   Storytelling   School Poster Exhibition

**Morning Tea provided**

**RECONCILIATION AUSTRALIA** | 20 years of Reconciliation Australia

**National Reconciliation Week 2021**  
**27 May – 3 June**  
**#MoreThanAWord #NRW2021**

**Partners:** GANNAWARRA Arts Council, NDCH, Northern District Health, SOUTHERN MALLER Family Support Network, mfc malteefamilycare, MDAS, VICTORIA POLICE, reconciliation victoria

**Child Safety** Kerang Primary School is committed to Child safety. The safety and wellbeing of our students is a primary concern. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. To ensure the safety and best interests of all students, we take into account the needs of those with an Aboriginal or Torres strait Islander heritage and those from culturally and/or linguistically diverse backgrounds.