Kerang Primary School 1410 News

Our Values: Compassion Accountability Respect Inclusiveness Nurture Gratitude

We would like to respectfully acknowledge the Traditional Custodians of the land on which we meet.
We would also like to pay our respects to their Elders, past and present and emerging

Important Dates

August 16: School Council Meeting—7pm (Webex)
September 7-14: Somers Camp
September 13-15: Grade 3 & 4 Camp—Billabong Ranch
September 17: Last day of Term 3

We are all back again!

Wow! What constant changes that keep happening in our world at the moment. But Oh-So Good to have the students return to face-to-face teaching again so soon. We certainly hope this can continue for some time. The prime focus of staff at KPS is to enhance the teaching & learning of student literacy and numeracy skills while maintaining strong wellbeing and positive approaches in their students.

Their key to success in this is through strategies that promote high

- Confidence
- Motivation
- Engagement

For any parent who may be needing extra assistance or support for their student particularly in wellbeing areas, please do not hesitate to contact the school.

School Council Meeting

The next regular meeting of the school council will be on Monday 16th August at 7:00 p.m. via WEBEX.

Non-Essential Visitors

Reminder

During current restriction times Non-Essential Visitors are not to be in the school premises. All queries or entries must be through the front office and entrance recorded. This refers to parents of students as well.

No Assembly

As large gatherings of students are not viable at the moment we are not able to conduct the regular Friday morning assembly.

Book Parade

It is with much regret that I have to announce that the highly acclaimed Kerang School's Book Parade has once again been cancelled due to the COVID Pandemic crisis. This has been a huge blow to all of our schools and particularly KPS who act as the host school for the event.

How-ever, we at KPS will be conducting our very own Special Dress-up Parade event.

On Friday 27th August.

All students *and staff* are requested to dress-up in their favourite book character costume.

At 10:30 a.m. they will parade 3 laps of the school walking track in their book character costumes.

Any parent/carer/grandparent doing their morning exercise walk past the school at that time of the day would be sure of seeing this spectacle happening over the fence 🙂

Somers Camp

Some of our students have been fortunate to be selected into the forthcoming Somers Camp experience. Somers camp notes have been passed out today. Please return them promptly as there is a long waiting list to cover selected students who change their mind about attending.

Reminder

If you have any concerns or queries at all about your child's schooling. Please do not hesitate to speak to your child's class teacher or to contact the school. You may do this by contacting the office during business hours.

Mr. Taylor. Principal.

Amazing Prep & *Magical Grade 1/2…*

Such a splendid return we have had! It has been so lovely to have all the students back at school. Thank you again to families for their support throughout remote learning. We were very excited to go on our excursion to Twisted Science in Echuca. P-2 enjoyed exploring with their senses and are really excited for Science this semester!

Billabong Excursion notes for Grades 3 & 4 students need to be returned ASAP please!

REMINDER!!

2021 Parent/ Caregiver/ Guardian Opinion Surveys can be completed online NOW

https://www.orima.com.au/vic/schoolsurvey
School ID:1141001
Password: vmw3rL2b$5QB

Great Grade 3…….

Wow! How great to be back before time.

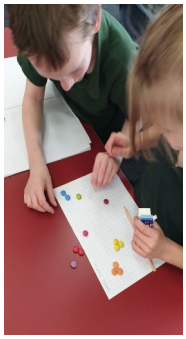
Very busy establishing our rules and routines again in grade 3 after a little break. Glad to say we settled in quickly. Our orange Covid remote learning folders really need to come back so if you haven't returned them could you please. We also have a few BILLABONG RANCH CAMP NOTES THAT NEED TO COME BACK . Please if you have any queries about this camp give us a call. We are hoping for 100% attendance from all in grades 3 and 4.

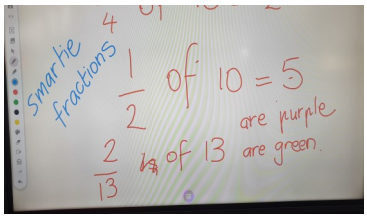
This week we have talked about: Fractions, verbs, main ideas and supporting evidence, comparing and contrasting, punctuation …especially for the start of sentences and not in the middle of words! We have moved to Minecraft brain breaks, looked at our very own Information reports we are very busily typing up into short booklets and tested out helicopter models in science. We also discovered some amazing facts about Mrs Mac's favourite inventor= Leonardo da Vinci!

We amazed ourselves and did a double cooking session- Baked spuds with mashed fillings=delicious and honey muesli slice=very sweet! Couldn't have had a better start to the week than that!

Keep smiling.

Mrs Mac, Mr A & Mrs Lake





Grade 4/5 ....*incredible!*

Welcome to our the news with Grade 4/5,

It is great to have everyone back after an exceptionally short 7 day lockdown. Having said that I would like to thank all of our families for their support during these lockdown and for making more use of webex.

This week we are have been looking at summarizing in read ensuring we can retell the important details of a text.

Writing we are still looking at information reports with students choosing a hobby to research. We have some students investigating glass blowing, fishing and caring for reptiles. During this research students are focusing on putting the research into their own words.

Lastly students have been looking into maps during our maths lesson. Students have looked at some real examples of excellent maps which contain the BOLTSS (boarder, orientation, legend, title, scale, source) and finding landmarks using grid references.

- Mr Mangan.

Happy Birthday!!

Happy Birthday to the following children who celebrated their birthday since our last newsletter …

James Edwards & Ivy Beale

LUNCH ORDERS

TOMORROW'S SPECIAL:

Butter Chicken

5/6 Brilliant!!!!

Good afternoon🙂

Welcome to another week of on again off again. 🙂 We really are becoming professionals at this back and forth stuff lol! It's great to be back in the room with the students and have face to face learning.

A huge welcome to our new student Curtis, who has settled in wonderfully! Well done to Grade 5/6 for making such an awesome effort in welcoming him.

It seems we have a lot to do and that we are always busy in the room with loads to learn and to do.

This week we will be looking at:

Decimals, multiplication, times tables, word solving problems, fractions, some assessment will be snuck in, our space unit will continue, loads of literacy and lots of oral language.

We have some sad news with Book Parade being cancelled, however we have lots of amazing ideas and will execute these internally at our whole school and class level - a note and info will be out by the end of the week regarding this.

Ms. Closter 🙂

Don't forget to register your online cookie dough fundraising platform, and get selling!!

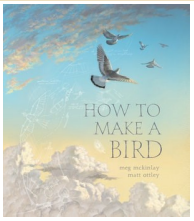
All orders are completed online

Which class will sell the most tubs??

Kerang Primary School

Enrolments are now open for Foundation 2022

We have personalised tours and information available by appointment on 5450 3181 or email kerang.ps@education.vic.gov.au



MARC Library News

Term 3, Week 5, 2021

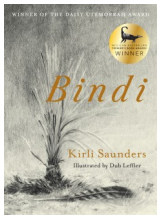
During MARC lessons this week the younger children have been focusing on the shortlisted books from the Children's Book Council Australia (CBCA), in particular **How to Make a Bird by Meg Mc Kinley.** The children have made their own bird and added feathers, string and a beak.

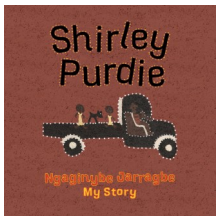
The older children have looked at Shirley Purdie's book called **I am Shirley Purdie, This is my Story**. The children have looked at female influences in their lives and a special memory they have. They have drawn their responses like Shirley Purdie did in her book and artwork.

We are all gearing up for Book Week celebrations at Kerang Primary – stay tuned for more info soon!

Stay safe

Mrs. Kylie Leahy (aka Mrs. MARC)





COMMUNICATING FEELINGS

The more words we have for describing emotions, the better we are at:

- communicating our feelings
- seeking help when we need it
- helping others

Challenge for families:

1. Put a cross next to the 'negative' emotions and a tick next to those that are 'positive' emotions.
2. Now use words to describe how you are feeling about the lockdown?

You could be experiencing positive emotions, negative emotions or a mix of emotions (both positive and negative emotions at once) . Whatever you are feeling right now, know that it's okay to feel that way.

hurt	ignored	safe	amazed
loved	uncomfortable	lonely	hopeful
angry	inspired	afraid	miserable
happy	serene	confused	embarrassed
scared	betrayed	shy	proud
excited	disappointed	strong	tense
sad	determined	anxious	bored
surprised	rejected	calm	thankful
jealous	nervous	frustrated	stupid
joyful	curious	furious	thrilled
ashamed	suspicious	warm	worried
unloved	relieved	guilty	upset

Adapted from: Resilience, Rights and Respectful Relationships learning materials

NDCH

It's okay not to be okay!

NDCH has counselling and support services to help you.

There are other services out there too:

Beyond Blue
Anyone feeling anxious or depressed
beyondblue.org.au
1300 22 46 36

LifeLine
Anyone having a personal crisis
lifeline.org.au
13 11 14

Kids Helpline
Counselling for young people aged 5 - 25
kidshelpline.com.au
1800 55 18 00

Head to Help
Support from experienced mental health professionals
headtohelp.org.au
1800 595 212

MensLine
Men with emotional or relationship concerns
mensline.org.au
1300 78 99 78

Orange Door
People experiencing family violence
orangedoor.vic.gov.au
LODDON: 1800 512 359
MALLEE: 1800 290 943

NDCH

(03) 5451 0200 www.ndch.org.au ndis@ndch.org.au

In an emergency Dial 000

Child Safety Kerang Primary School is committed to Child safety. The safety and wellbeing of our students is a primary concern. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. To ensure the safety and best interests of all students, we take into account the needs of those with an Aboriginal or Torres strait Islander heritage and those from culturally and/or linguistically diverse backgrounds.