



Our Values: Compassion, Accountability, Respect,
Inclusiveness, Nurture, Gratitude

Information Booklet 2023



“A School Where Every Child Counts”

Principal: Brenton Taylor

Address:

Kerang Primary School
75-79 Victoria Street
Kerang 3579

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Website: www.kerangps.vic.edu.au



START YOUR
LEARNING
JOURNEY
AT KPS

OPEN NOW FOR
2023 PREP
ENROLMENTS

GIVE YOUR CHILD THE
BEST START!

Call us today to find
out how 5450 3181

School Tours
available NOW

Transition Session
Dates coming
soon...



Teaching & Learning Leader:
Jodie Fletcher

Visit our school website on: www.kerangps.vic.edu.au
Principal: Brenton Taylor



Foundation Teacher:
Maddy Du Preez



Principal's Welcome Message

To all parents and students we extend a warm welcome to Kerang Primary School and sincerely hope your association with our school will be a wonderful experience in all aspects of student education.

Kerang Primary School is located within the business district of Kerang making it a real learning hub of the town. The school buildings and grounds are regularly used by local community groups making it a real neighbourhood school. Our \$400,000 State Government upgrade has modernized our buildings to cater for a 21st Century Learning Environment.

Kerang Primary School provides a warm, caring and supportive environment, where children feel happy and relaxed while learning in a spacious, well equipped environment. Students have access to a range of learning technologies throughout the school including, Apple TV's, iPads, netbooks and a modern Webex conferencing unit and five large Promethian Boards (giant iPads) thus bringing globalization into the classroom.

The school enjoys strong support from Parents, School Council, Staff and the Local Community. Great emphasis is placed upon caring for our students, staff and parents by providing an environment that is friendly, safe and secure.

Teaching staff are trained in Restorative Practices to ensure that there is consistency across the school approach to student wellbeing and engagement. This recognizes that all students have a right to learn and all teachers have a right to teach.

I am proud to be a Principal of such a vibrant school where you can see great things happening. We are extremely fortunate at Kerang Primary School to have committed teachers who work in partnership with parents to ensure the healthy development of every child so that each has the knowledge, skills and resilience to be successful in a rapidly changing world.

It is important that you feel comfortable with your child's school and a valued partner in their educational journey. If you have any concerns or queries please do not hesitate to contact me.

Brenton Taylor - Principal.

Our School Vision

Our VISION is to create a safe and caring, learning environment, where everyone has the opportunity to engage and learn to the best of their ability. Kerang Primary School is an Inclusive school catering for the educational learning needs of ALL students.

Our **MISSION** is to;

- Provide positive, professional staff committed to sharing their passion for learning with the students and the wider community.
- Improve student outcomes.
- Provide an innovative curriculum that values diversity.
- Instil confidence in students and engage, motivate and excite them in their learning.
- Promote a school culture that values strong partnerships between home, school and community.

Our School Values

At Kerang Primary School, we will strive to be the best we can through the values of:

C ompassion
A ccountability
R espect
I nclusiveness
N uture
G ratitude

Through these values our students can become positive citizens in our community.



General Information

Term Dates 2023

	Start date	Finish date
Term 1	27 January (students start 30 January in government schools)	6 April
Term 2	24 April	23 June
Term 3	10 July	15 September
Term 4	2 October	20 December

Public Holidays 2023

Labour Day	Monday 13th March
Anzac Day	Tuesday 25th April
Queen's Birthday	Monday 12th June
Melbourne Cup	Tuesday 7th November

Staff Members: 2022

Principal:	Brenton Taylor	
Teachers:	Mrs Jodie Fletcher	5/6
	Ms Janelle Flannagan	3/4
	Mrs Jodie Tieppo	
	Mrs Jenny McDonald	1/2
	Mr Peter Adams	
	Mrs Maddy Du Preez	Foundation
Education:	Mrs Amanda Lake	
Support	Mrs Andrea Dee	
	Mrs Dawn Morris	
	Miss Phoebe Hall	
	Mrs Megan Lobb	
	Mr Maurice Day (KESO)	
Specialist Teachers:	Mrs Kylie Leahy	MARC
	Peter Adams	PE/Art
Wellbeing Officer:	Mrs Tegan Cooke	
Business Manager:	Mrs Kirstyn Waddingham	
Cleaner:	Kerang Commercial Cleaning	

School Times

Students enter classroom	8:45am
School commences	8:50am
Learning session 1	9:00am - 11:00am
Eating in quiet area	11:00am - 11:10am
Recess	11:10am - 11:30am
Learning session 2	11:30am - 1:30pm
Eating lunch in quiet area	1:30pm - 1:40pm
Lunch	1:40pm - 2:15pm
Learning session 3	2:15pm - 3:20pm

The school must be notified of all student absences by 10am.

Money

When children bring money to the school, please put it in the school envelope (which will be distributed to families during the Foundation transition week in December) and write the amount, the child's name, grade and room number and what the money is for. These envelopes are not for lunch orders. **Please do not send loose money to school.**

Lunch

Children will need play lunch, it is a good idea to wrap this separately. Most Prep children require quite a large play lunch as the first session is 2 hours long so they are usually very hungry by 11am.

Children can have a snack time at 10am if they wish. It must be a fruit or vegetable and able to be eaten as they work. Celery, carrot, apples cut into small pieces are ideal. Children are supervised in the classroom while play lunch and lunch is being eaten. We encourage healthy eating at Kerang Primary School as it provides the students the nutrition they need for optimum learning.

Lunch Orders

These are currently provided by Kerang Technical High School on Fridays.

If you wish your child to have a lunch order, please write his/her name, grade, and order on the front of a plain envelope/brown paper bag and send to school. These will be put in the lunch order box in the office at the start of school and orders will be delivered just before lunch. A lunch order price list will be distributed to pupils during the first week of term 1. Please provide play lunch if your child is having a lunch order as it is a long time from breakfast to 1.30pm.

Children are not permitted to go to the shop to get their lunch unless they are accompanied by a parent or guardian.



General Information

Newsletters

Every Thursday a school newsletter goes home to each family, reporting activities taking place at the school and telling about forthcoming events. Please check bags it goes home with the youngest child in the family. The newsletter is available on our Facebook Page or by email. If you would like to take advantage of email let the office staff know your email address.

Facebook Page

We have a private facebook group which we update regularly with current school happenings. You can become a member of our group by searching 'Kerang Primary School' and admin will approve your request.

Website page

You can visit school website page at www.kerangps.vic.gov.au.

Reports

A mid-year and end-of-year report will be sent home for each child. Please don't wait for written reports or the Student-Led Conference if you have any concerns for your child's learning or welfare at school. Parents are welcome to make an appointment to meet teachers at any stage of the year.

Parent—Teacher Interviews

These are held throughout the year, the first being during February/March for Grades 1 to 6 children as a "Getting to Know You" interview. All classes will have another parent/teacher interview at mid year. These are in the form of a student led conference and goal setting. End-of-year interviews are only held by request of the parent or the teacher.

Parent/Teacher Communication

Achieving good results is dependent on a strong home-school partnership. That partnership is, in turn dependent on good communication. Parents are encouraged to communicate regularly with teachers to discuss their child's progress in an informal way. Formal meetings may be arranged by making an appointment at a mutual convenient time.



School Library

We have a fabulous school library and it is available to every child in the school. Books may be borrowed in class library time. Children need a library bag to carry their books home in. Our school library is supported by the MARC van library teaching service each Monday and Friday.

Assembly

A whole school assembly is held every Friday morning at 9am. This is where we celebrate any achievements of the students, awards are handed out and reminders for important events are announced. All parents are encouraged to attend. Students love to share their achievements with their family members.

Book Club

Children have the opportunity to purchase inexpensive, good quality literature through a number of book clubs. Information on these is sent out throughout the year.



General Information

Compulsory School Uniform

Winter

GIRLS

Green tracksuit pants/bootleg pants
Green windcheater/jacket
Green long/short sleeved polo t-shirt
Green or white skivvy

BOYS

Green tracksuit pants/bootleg pants
Grey school trousers
Green windcheater/jacket
Green long/short sleeved polo t-shirt
Green or white skivvy

Summer

GIRLS

Green and white checked dress
Green Skorts
Green shorts
Green polo t-shirt

Green school hat

BOYS

Grey or Green shorts
Green polo t-shirt
Green school hat

SHOES AND SOCKS - GIRLS AND BOYS

Black or white gym shoes, black leather school shoes, brown or white sandals, white, grey or dark green socks.

All items other than shoes are sold from the Main Office with a small margin that covers freight. Girls checked summer dresses will be available on order only.

Broad-brimmed hats are compulsory under our Sun Smart policy in Terms 1 and 4.

ALL clothing worn to school should be clearly named.

New Preps— One free Summer uniform, a reader bag and hat.



***NB Shirts must not have anything printed on them other than the school logo (may be plain).**

Peaked caps are NOT permitted. No jewellery is to be worn with the exception of watches or plain stud earrings, and long hair to be tied up.

Preparation For School

Arrangements for the first day of school

When you bring your child to school, take them to the classroom where they will be welcomed by the class teacher. If your child is upset, the teacher will offer suggestions on how to deal with the situation. After the first morning, encourage your child to walk in without you.

A requirement list for your child will be distributed to families during the Foundation transition week in December. **Please ensure everything is clearly labelled.**

Although school commences at 8.50am, the children need to be here by 8:45 am, but not before 8:30am, as there is no supervision organised prior to 8:30am.

Foundation children may come straight into the classroom on arrival. Parents are most welcome to come in with their child for the first couple of weeks. Music is played at 8:45am as a signal that children may enter the classrooms, then again at 8.50am for the children to move to the assembly area for the start of Huff & Puff. Parents should have left by this time. The bell will ring at 9am. Children should move to their classrooms.

Although it is not necessary, teachers are very appreciative if a child on the first day can –

1. Come to school cheerful, with an inquiring mind, unafraid, with a happy confidence in others and in his/her own ability.
2. Be friendly towards his/her classmates
3. Speak clearly and say his/her own name
4. Recognise his/her own belongings, hang them up alone and put them away neatly.
5. Visit the toilet independently and cope alone with zips, buttons etc, (Beginners are given extra toilet breaks.)
6. Take off and put on coats, jumpers, boots and shoes unaided.
7. Open lunch box and unwrap play lunch, lunch, etc.

“Enjoy your journey while you are climbing the learning ladder”

What Can You Do?

1. Read stories to your children every day and assist in the selection of radio, television and ICT programs.
2. Provide a good model for your children by letting them see you reading and writing for both information and pleasure.
3. Give your child opportunities before school begins in January to stay with friends/ relatives for a few hours while the you are elsewhere.
4. Talk to your child about school and the wide range of experiences that they will enjoy. Accept that school life is part of the normal growth of an individual.
5. Spend time daily with your child in conversation and play.
6. Buy clothing that is easy to manage.
7. Realise that all children are individuals and develop at different rates and are not to be compared with any other child.
8. Foster confidence by giving your child simple duties around the home.
9. Know that for healthy development your child must occasionally enjoy the new world alone.
10. Appreciate that your manner of approach results in a relaxed, well adjusted child who will thoroughly enjoy their new world alone.
11. Establish early bed times well before your child starts school to enable him/her to cope with the extra fatigue that is to be expected.
12. Be patient and understanding when your child comes home very tired and irritable.
13. **TEACH** children to operate a toilet with a push button and introduce boys to a public urinal and how to use them.
14. **WALK** over the route to school with your child if you live locally and move around the school ground, familiarising him/her with places, buildings and play equipment.
15. **Sign In and Out at the Office on the ipad if visiting the school, and wait at the office if collecting children early.**

Student Wellbeing

Student Welfare and Management Policy:

This is designed for the safety and health of the pupils of the school. In all cases the object of the school rules are to instil in children a respect for the rights of others. Rules are kept to a minimum. The principal and the teachers all ask parents to co-operate in teaching children to respect and obey rules. Children beginning school may encounter a number of new expectations for the first time. These may lead to frustration and irritability until the child adjusts to the new situation. You can help by being understanding and explaining in simple ways why there have to be expectations. The policy includes statements on the school expectations, unacceptable behaviour and consequences. A copy of the full policy is available to each family on request.

Classroom Expectations

A four step Assertive Discipline model based on Restorative Practices forms the basis of classroom agreements. Each classroom has their own unique Code of Conduct. These mutually agreed upon classroom expectations are prominently displayed in the classroom.

Classroom agreements are sent home at the beginning of each year for parent comment.

Where a child's behavior or actions is unacceptable, parents will be contacted to discuss possible causes, consequences if deemed appropriate and development of a behavior improvement program.

Kerang Primary School believes strong relationships between the home and school are crucial in assisting students to develop into quality community members. Strong respectful relationships between teachers and their students are vital. We pride ourselves on following through on any issues we are made aware of.



School Crossings

Children who use the school crossings in Victoria Street and Albert Street should be made aware of them BEFORE commencing school. They should observe the rules of the road. The Victoria Street crossing is supervised by a paid officer from 8:30am to 9:00am and from 3:20pm to 3:40pm. The Albert Street crossing is flagged but not supervised.

Buses

A roll of all school children travelling on school buses is kept by a bus co-ordinator and is marked each afternoon to provide a check of those using the buses each day. If you pick up your child from school please have the child's name checked off before dismissal time. If your child will not be travelling home by bus that afternoon, a note or phone call from the parent to the office is required.

Bus travellers are supervised in the school ground while waiting for the buses after school. Behaviour of the children on the buses is expected to be the same as in the classroom.

Non-bus travellers or children travelling on a different bus or to a different stop **MUST** obtain a bus permit from the school office before travelling on a school bus. This usually occurs when a child is visiting a friend for the weekend etc. A note to the office is required for a permit to be issued. The child will then present this to the driver of the bus.



Student Wellbeing

Medical

ALL children commencing school must provide:

- Birth Certificate
- Immunisation Certificate

This is a Legal requirement of the Department of Education and Training.

If your child is required to take medication during school hours a signed medication form (available at the office) to the class teacher is required outlining the correct dosage. All medicine **MUST** be handed to the class teacher or Principal.

As part of enrolment, if your child has asthma, an asthma management plan needs to be provided. This also includes any anaphylaxis plans as well.

School Nurse

The School Nurse completes a medical check of students during their Prep Year. Parents of Prep students receive a questionnaire to complete prior to that check. Parents who have concerns with their child's health may ask for their child to be checked by the school nurse at any stage of their primary schooling.

School First Aid

Teachers at Kerang Primary School participate in training for First Aid, Anaphylaxis, and Asthma. A trained teacher is on duty at each recess and lunch break to attend to any injury or illness. If your child does become ill or suffers an injury during school time either you or the child's emergency contact will be notified by phone and in some cases it may be necessary for the child to be collected from school.

In the case of an accident parents may be contacted to seek instructions or a second opinion at the attending staff member's discretion. In serious situations an ambulance may be called. Ambulance membership is at individual family's discretion, however this will not affect the school's decision to call an ambulance if deemed necessary.



Head Lice

Head Lice are a common problem in every school and all children are susceptible to them.

It is NOT a cleanliness issue. Should you find infestation the school will be able to inform you of any period of absence that may be required.

Usually until the hair has been treated. Please treat with appropriate solutions and be sure to comb out the lice eggs. A follow up treatment is required seven days later. Report to your child's class teacher that you have treated your child as this warns us of possible outbreaks. Thorough attention needs also be given to bed linen and bedroom areas. KPS employs a qualified nurse to do a regular head lice inspection of student's hair.

For more information visit

www.education.vic.gov.au/aboutschool/health

COVID-19—Health and Safety Precautions

Kerang Primary School is very conscious of keeping every-one in our school community safe.

For the safety of ALL we at KPS continue to follow DET guidelines and protocols.

If your child is feeling unwell in the morning they are not to attend school



Student Engagement



Excursions

1. During your child's school years he/she will be taken on excursions to stimulate and enrich his/her learning experiences.
2. These activities are part of the school curriculum and all children are expected to attend. They are carefully supervised and all safety measures are taken.
3. On many excursions we hope to involve parents, both so that they may enjoy the experiences of their children, and to assist teachers by making smaller groups of children for supervision purposes.

Some excursions are costly and, when necessary, parents are given the option of time payment. Approximate costs are:

F/1/2	Kyabram Fauna Park (2022)	approx. \$30
Grade 3/4/5	Billabong Ranch	approx. \$180
Grade 5/6	Melbourne (5 days)	approx. \$400

Swimming

Swimming is part of our normal Physical Education program for all children. Intensive swimming sessions are held at the start or end of the year. Any child unable to participate must bring a note. We have a Sun Smart policy which requires all students to wear a shirt with sleeves and sunscreen when participating. We are always in need of parent assistance with the program and would welcome your assistance.



Community Involvement

Parents in School

We encourage all parents to be actively involved in the life of the school. Contact with your child's teacher will give you the opportunity of helping in some way:- e.g. reading, language activities, maths, excursions.

Throughout the school there are other opportunities to help out with programs such as Swimming, PMP, Sporting events and Library maintenance. Please offer to assist if you have expertise or an interest in any area.

Community Involvement

Kerang Primary School is very proud of its links with the broader Kerang Community. The school strives to enhance learning through experiences outside of the regular classroom.

We believe in building strong community relationships by bringing the community into Kerang Primary School and taking Kerang Primary School out into the community.

We take great pride in our involvement with events such as the ANZAC Day Service, Kerang Community Carols, Glenarm Aged Care Facility, NAIDOC Week activities, Gannawarra Shire Library, our Northaven Partnership and Walk to School Days. Along with other local community events as they arise.



School Council

It is composed of 7 members elected by the parents of the school, and three members of staff. This council is the governing body of the school and is responsible for the maintenance of the school buildings and grounds, the allocation and spending of government grant monies, curriculum policies, the welfare of pupils and teachers and the future planning and development of the school.

Elections are conducted each March for half the members at an Annual General Meeting of parents. All school council members are involved in the following: Buildings and Grounds, Finance, Fundraising and Policy, Curriculum and Integration.

SCHOOL COUNCILLORS - 2022

President	Mr Gerard Hastie
Treasurer	Mrs Olivia Spark
Parent Reps:	Mrs Brooke Williams Ms Carolyn Freeman Mrs Nicole Sanders
DET Reps:	Mr Brenton Taylor- Principal Mrs Jodie Fletcher Mrs Maddy Du Preez

School Council Fundraising

Each year School Council undertake a number of fundraising activities in order to raise money for resources to support our students in learning and play.

This often requires support and assistance from other members of the school community. If you would like to become involved in these fundraising activities do not hesitate to contact the school or respond to requests in the newsletter.



Specialist Areas

Stephanie Alexander Kitchen Garden Program

Our school involves the students in the process of planting, growing and harvesting a variety of fruits and vegetables. These are used in the kitchen to cook a wide range of dishes. Many skills are learnt in these classes including knife skills, table manners and hygiene.



Sport and P.E.

A wide variety of skills and sports are taught over the year. These will coincide with athletic sports, cross country, lightning premiership (senior grades) and swimming.

P.M.P. (Perceptual Motor Program). This program involves grades prep, 1 and 2 children and they take part in an intensive program involving fine and gross motor co-ordination, as well as auditory and visual skills. Children learn the critical fundamental motor skills such as catching, kicking, throwing, bouncing etc.



Morning Fitness

Students are encouraged to participate in morning fitness at 8:50am everyday. There is usually a focus, depending on what the school is training for at the time.

Rotary Community Citizen's Award

This community service project is sponsored by Kerang Rotary Club and is offered to all Grade 6's at Kerang Primary School. It allows students to develop their skills in a variety of areas. These include community service, physical education and social skills. These skills are extremely important to develop in our students so they grow into confident and well balanced young adults

MARC Van

The MARC van teacher visits Kerang Primary School on a weekly basis and gives the students an opportunity to borrow from the library van. Lessons are also conducted which encourage the students to have a love of books and the passion to read.



ICT

Technology plays an integral part in our Curriculum. It is utilised in all areas of learning and each student has the opportunity to develop their skills on computers and I pads in a safe and educational environment.

All Foundation and Grade 1 students have their own Ipad. Students in 2-6 are supplied with their own netbook. The school also has a Polycom and four large Promethian Boards, the most updated technology in student learning.

Buddies Program

At the beginning of the year, Grade 6 students are matched with a Foundation student. They work together on different activities to build strong relationships with each other. This gives the younger students an opportunity to build their getting along skills and communication skills. It also gives the younger students a familiar face around the school. This is an extremely successful transition program from Kindergarten to Primary School.



Specialist Areas

Respectful Relationships (RR) Program

This program is implemented across the entire school. The RR program is designed to help strengthen social-emotional strengths of all students. The school generally focuses on one of the key areas at a time. These are Getting Along, Organisation, Persistence, Resilience and Confidence. This is a valuable program that benefits all students.

Play Based Learning

This is implemented in the Foundation/1 area of the school. This type of learning allows the students to explore, identify, negotiate, take risks and create meaning while playing. It gives our teachers a broader look into how your child is developing in a wide range of areas. By using this way of learning, with it's focus on oral language, it is believed that your child will be more likely to have well developed memory skill, language development and be able to regulate their behaviour.



Wellbeing Support Services

A number of wellbeing and support services programs operate within the school. All of these support the students and parents in the healthy raising of their child.



Breakfast Club

Our school has volunteers from local church groups that provide breakfast to all students before school on Monday and Thursday mornings. This is held in the Art Room (near the assembly area). This is a great opportunity for your child to enjoy a hot milo, cereal and some yummy toast.

DET Social Support Services

Kerang Primary School has a variety of support services that visit regularly. These include speech pathologists, social workers and psychologists.

Intervention Programs

Kerang Primary School values the learning needs of each child. Personalized Learning is incorporated in all aspects of lesson planning to cater for individual needs and differences. To assist some students specialized Literacy and Numeracy intervention programs tailored at point of need operate to ensure each and every child experiences success and grows in self-esteem.

Support Services

Kerang Primary School has a strong partnership with many student/family wellbeing/counseling/support services. School serviced DET Social Workers, Psychologist, Speech Pathologist and School Nurse. Other support services visit the students at school on a regular basis.



Parent Payment Policy

Parent Payment Charges

Kerang Primary School will annually review parent payments requested to ensure they are in line with Department of Education & Training guidelines.

Schools can request contributions from parents under three categories: Curriculum Contributions, Other Contributions and Extra-Curricular Items and Activities.

Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).

Parent contributions will be used to assist the school in providing an enhanced teaching and learning program for every student in line with the school priorities.

Payment arrangements and methods

Parents will be provided with early notification of annual payment requests (a minimum of 6 weeks prior to the commencement of the school year). Reasonable notice will be given for any other payment requests during the year (i.e. excursions).

Parents will be permitted to make payments in installments. They can enter into confidential payment arrangements by contacting the Business Manager on 5450 3181, or emailing her at kerang.ps@education.vic.gov.au

Family support options

There are a number of support options available for parents including but not limited to;

- Second hand uniform is available at \$5 per item
- Camps, Sports, & Education Funding (CSEF) is available to eligible parents
- State Schools Relief support is available for uniforms/footwear/calculators/textbooks
- The school can put families in contact with other local community supports

Information regarding support options is available from the general office and will be advertised periodically in the Newsletter and on the website.

Consideration of hardship

The school understands that families may experience financial difficulties or hardship at times and may be unable to meet full or part payments requested.

Families are invited to contact the Business Manager to make payment arrangements or alternatively can contact the Principal for a confidential discussion and information regarding support options.

Communication with families

The Parent Payment Policy and Implementation will be published on the school website. The policy will also be included in student enrolment packs.

General enquiries regarding parent charges may be made to the office on 5450 3181. Concerns should be directed in the first instance to the Business Manager.

Monitoring and review of the implementation of the policy

KPS School Council will conduct an annual review of the implementation of the Parent Payment Policy including addressing any concerns raised by the school community. Any changes to the Policy Implementation will be reported back to the community via notice on the school's website and report in the schools Newsletter.

Communicable Diseases

Minimum Period of exclusion from schools and children's services centre for infectious diseases cases and contacts

Condition	Exclusion of cases	Exclusion of contacts
Amoebiasis (<i>Entamoeba histolytica</i>)	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Campylobacter	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
Conjunctivitis	Exclude until discharge from eyes has ceased	Not excluded
Diarrhoea	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Diphtheria	Exclude until a medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later	Exclude family/household contacts until cleared to return by the Secretary
Hand, foot and mouth disease	Exclude until all blisters have dried	Not excluded
<i>Haemophilus influenzae</i> type b (Hib)	Exclude until at least 4 days of appropriate antibiotic treatment has been completed	Not excluded
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness	Not excluded
Hepatitis B	Exclusion is not necessary	Not excluded
Hepatitis C	Exclusion is not necessary	Not excluded
Herpes (cold sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by a dressing, where possible	Not excluded
Human immunodeficiency virus (HIV) infection	Exclusion is not necessary	Not excluded
Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing	Not excluded
Influenza and influenza-like illnesses	Exclude until well	Not excluded unless considered necessary by the Secretary
Leprosy	Exclude until approval to return has been given by the Secretary	Not excluded
Measles*	Exclude for at least 4 days after onset of rash	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case, or received normal human immunoglobulin within 6 days of exposure, they may return to the facility
Meningitis (bacteria, other than meningococcal meningitis)	Exclude until well	Not excluded
Meningococcal infection*	Exclude until adequate carrier eradication therapy has been completed	Not excluded if receiving carrier eradication therapy
Mumps*	Exclude for 9 days or until swelling goes down (whichever is sooner)	Not excluded
Pertussis (whooping cough)*	Exclude for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment	Contacts aged less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment
Poliomyelitis*	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery	Not excluded
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced	Not excluded
Rubella* (German measles)	Exclude until fully recovered or for at least 4 days after the onset of rash	Not excluded
<i>Salmonella</i> or <i>Shigella</i> infection	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded
Severe acute respiratory syndrome (SARS)	Exclude until a medical certificate of recovery is produced	Not excluded unless considered necessary by the Secretary
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and feels well	Not excluded
Tuberculosis	Exclude until a medical certificate is received from the treating physician stating that the child is not considered to be infectious	Not excluded
Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Secretary	Not excluded unless considered necessary by the Secretary
Verotoxin-producing <i>E. coli</i> (VTEC)	Exclude if required by the Secretary and only for the period specified by the Secretary	Not excluded
Worms (intestinal)	Exclude until there has not been a loose bowel motion for 24 hours	Not excluded

Some of Our Activities at Kerang Primary School

